



# *Annual Report*

**Year Ended 31 December 2018**



AUSTRALIAN TRADE COLLEGE NORTH BRISBANE

# Annual Report

Year Ended 31 December 2018

## Overview

Australian Trade College North Brisbane (ATCNB) is an independent co-educational senior school operating in Scarborough. As part of the MRAEL Group (a not-for-profit organisation) the College benefits from being part of a company with over 30 years of experience in providing training and employment solutions. As the 'Trade School of Excellence' on Brisbane's north side, our unique integrated approach to essential learnings, trade training and apprenticeship services being offered on the same campus at Scarborough sets us apart from other schools

By providing vocational training onsite with modern facilities and experienced and passionate trainers, and, allowing students to complete their Queensland Certificate of Education (QCE), the College provides an opportunity for students to kick-start a career in either a constructive or technical trade.

The main priority for students throughout 2018 was again to reach successful outcomes through participating in trade training and earning a QCE. The Australian Trade Training College (RTO #31399) was shortlisted as one of only three finalists in the 'Large Training Provider of the Year' category for the 2018 Queensland Training Awards. This is a huge achievement for our RTO and recognises the quality of training and services provided to our senior college students as part of the MRAEL group.

As in previous years, the holistic success of the ATCNB programs is measured by the number of students working within their chosen industry by the end of Year 12. In 2018, 100% of students graduated with a Queensland Certificate in Education or a School Based Apprenticeship, and multiple Certificate II qualifications. The number of students graduating with School Based Apprenticeships grew again for the third consecutive year.

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<b>Contact Person</b>	Mr. Brett Kavanagh Principal



## School Characteristics

ATCNB is a coeducational school offering specialised education to Year 11 and 12 students. Our students come from a wide range of secondary schools from the Redcliffe Peninsula, Brisbane North, Sunshine Coast and beyond. Students of the College are culturally diverse, with a variety of ethnicities characterising the student body and their families. The majority of parent occupations require tertiary entrance either in university or trade qualifications. We have a high proportion of families sending second and third children to the College, following enrolment of an elder child or relative.

## Curriculum

The College offers a distinctive Senior Secondary curriculum concurrent with Certificate II and III Trade Training in the following areas:

- Automotive (Heavy and Light)
- Beauty Therapy
- Business
- Cabinetmaking
- Carpentry
- Commercial Cookery
- Electrotechnology
- Fitness
- Metal Engineering
- Plumbing – Roof Plumbing



Significant curriculum planning time was provided to the English and Mathematics teachers in preparation for the introduction of the new Year 11 and Year 12 Queensland curriculum in 2019. Planning time was supported with quality professional development and campus wide information sessions for teachers, students and parents on the new Queensland Certificate of Education for students graduating in 2020.

## Extracurricular

Extracurricular events at the College are either linked to developing social skills, fundraising or enhancing student connections to community/industry. All Year 11 students participate in a work readiness camp towards commencement of the year. During the camp, students are provided opportunities to strengthen peer relationships, participate in physical activities, develop leadership skills by overcoming team challenges, and form mentoring relationships with facilitators and ATCNB staff.

Farming communities throughout Queensland and New South Wales experienced one of the worst droughts in Australia's history during 2018. ATCNB students donned their best farmer outfits during Semester 2 in support of the 'A fiver for a Farmer' initiative. We were very proud of our students, who raised vital funds to support families and young people doing it tough in the bush. At the end of the day, every family needs a farmer! The year's social functions ended with the all-important

Year 11 Semi-Formal and Year 12 Formal. A wonderful opportunity for students to come together, leaving their hi-vis uniform at home for an evening of refined entertainment.

Students at the College also participated in a weekly Pastoral Care and Recreation program which involved visits from politicians, industry groups, community and health service, advocacy groups in addition to exploring a variety of social justice topics through class discussions. A highlight of this program was student participation in the annual Redcliffe White Ribbon Day community march. The ATCNB rugby league team again competed in two local competition with other local independent schools on the Redcliffe peninsula.

## School Climate

Students are supported at College and in their workplace through support programs encompassing literacy and numeracy learning support, industry liaison services, student welfare and pastoral care. ATCNB actively works to increase the status of trades as an excellent career choice for young Australians. The themes of reliability, responsibility and respect (for self, others and property) fortify the standards that staff and community expect of ATCNB students.

## Parental Involvement

To ensure the success of students at ATCNB a three way relationship, comprised of the student, their parents/carers and the College is entered into upon enrolment. As families are a major influential factor affecting student values, work ethic and conduct, we aim to involve parents in College life as much as possible. We involve parents from the very beginning of their child's studies and provide opportunities for them to participate on occasions such as welcoming assemblies, Anzac Day services, celebration ceremonies, open days, information evenings, graduation and awards nights, etc.

Parents are also engaged with their child's progress via frequent communication from teachers, trainers and administrative staff and through end of term/semester reports and parent / teacher – trainer interviews. As all of our students aim to gain employment within their chosen trade, parents are encouraged to assist with the sourcing and execution of industry placements and job trials.

## Satisfaction

The last survey into student and parent satisfaction was carried out in February 2019. In the parent survey over 88% of respondents stated they believed ATCNB is a caring school. 90% of respondents felt the staff at the school were helpful. The next survey into student and parent satisfaction is scheduled for completion in December 2020. For additional information on the school, programs or policies, please contact the Principal.

Performance Measure	Result
Percentage of parents/carers satisfied that students receive high quality teaching/training	85.72%
Percentage of parents/carers satisfied that ATCNB provides a safe and secure environment for students	90.24%
Percentage of parents/carers whom believe ATCNB takes their concerns seriously	87.80%
Percentage of parents/carers satisfied that students' social needs are met	83.33%
Percentage of parents/carers happy with opportunities provided to students by the college	85.72%

## Testimonials

'My son has already started a school based apprenticeship and I am extremely happy with the way the school is guiding him. I am a trade teacher myself and am very happy with the school.'

**Parent of 2018 student**

'I couldn't recommend this school highly enough. You go above and beyond any other school my child has been to. Thank you so much.'

**Parent of 2018 student**

'Your support and encouragement sets you apart from our previous experience with education providers and is greatly appreciated.'

**Parent of 2018 student**

'When my son started there last year he has improved so much with his confidence and motivation and has great direction from your staff, he has become more mature and happier.'

**Parent of 2018 student**

## Statistics

The following statistics are intended to provide an insight into the operation of ATCNB during 2018.

**Total Enrolments:** 217

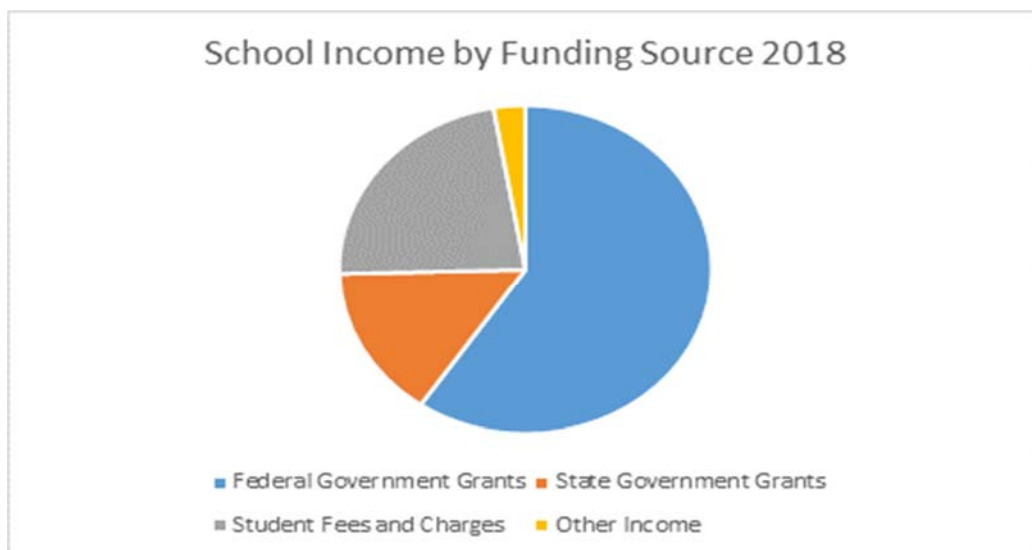
**Male Students:** 194

**Female Students:** 23

**Target Class Size:** 24 students per class

**Classes At or Below Target:** 100%

Student attendance and absenteeism is recorded and monitored by administration and leadership staff. Non-attendance is managed as per DET policy SMS-PR-029: Managing Student Absences. Parents/carers are involved in the management of student attendance.





## Staff Information

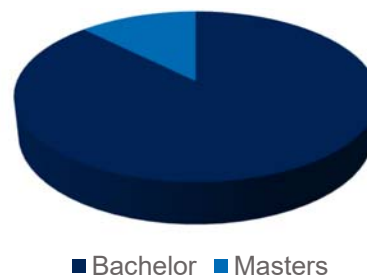
The College is an equal opportunity employer and values diversity amongst its workforce. Staff retention has improved over the past year, as has the focus on genuine professional development of all staff.

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcount	11	9	0
Full-time	10	3	0

The total funds expended on teacher professional development in 2018 was \$5343 with an average expenditure of \$667.87 per teacher. The major professional development focus for the year supported the understanding, development and writing of the new Year 11 and Year 12 Essential English, Essential Mathematics and Certificate III in Business programs to ensure they were ready for implementation at the commencement of the 2019 school year. Teachers attended a variety of QCAA workshops, cluster meetings and were released from class for program writing days. The proportion of the teaching staff involved in professional development activities during 2018 was 100%. For permanent and temporary staff and school leaders the average staff attendance rate was 97.3% in 2018. From the end of 2017 100% of staff were retained for the entire 2018 school year.

Description of PD Activity	Participants
QCAA New 2020 Curriculum Workshops	6
Mandatory Child Protection	20
QCAA Panel / Moderation meetings	1
Weekly meetings and debriefs	15
Classroom Management & Procedural Operations	12
School Student Engagement	12
First Aid / CPR	3
Staff and Student Expectations	12
ISQ State Forum	1
Cert IV TAE Upgrades	5
Maintaining Industry Currency	4
Total number of teachers participating in PD during 2018	100%

Qualifications of Teaching Staff



## Key Student Outcomes

As the College only caters to those in Year 11 or 12 there is no data to report in regards to Year 10 to senior retention rates or NAPLAN results. Additionally, due to our focus on industry placements and vocational training, none of our students are OP eligible. Student success is measured in regards to obtaining a QCE at the completion of Year 12, earning VET certificates and being signed into an apprenticeship or traineeship.

### 2018 Year 12

Outcomes for ATCNB 2018 Year 12 Cohort	
Number of students awarded a Senior Education Profile	72
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	0
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	41
Number of students awarded one or more Vocational Education and Training (VET) qualifications	72
Number of students awarded a Queensland Certificate of Education at the end of Year 12	68
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Percentage of Year 12 students who received an OP1-15 or an IBD	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one of more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer	-